



Human-Computer Interaction IS4300



Computer-Supported Cooperative Work (CSCW)

- Def.: “the study of how people work together using computer technology”
- Examples of systems that you use?
 - email
 - shared databases/hypertext
 - video conferencing
 - chat systems
 - real-time shared applications
 - collaborative writing, drawing, games




Groupware


- *Groupware* denotes the technology that people use to work together
 - “systems that support groups of people engaged in a common task (or goal) and that provide an interface to a shared environment.”
- *CSCW* studies the use of groupware
 - “CSCW is the study of the tools and techniques of groupware as well as their psychological, social, and organizational effects.”



How is this different from
“Social Interfaces”?




CSCW Classification Schemes



CSCW apps aka Groupware

	same place	different place
synchronous communication	<ul style="list-style-type: none"> • smart meeting rooms • shared PCs/editors 	<ul style="list-style-type: none"> • SMS, IM • MUDs • Shared work surfaces • Shared PCs/editors • Shared calendar
asynchronous communication	<ul style="list-style-type: none"> • argumentation • co-authoring (word) • PARC Tab 	<ul style="list-style-type: none"> • email • bulletin board, USENET



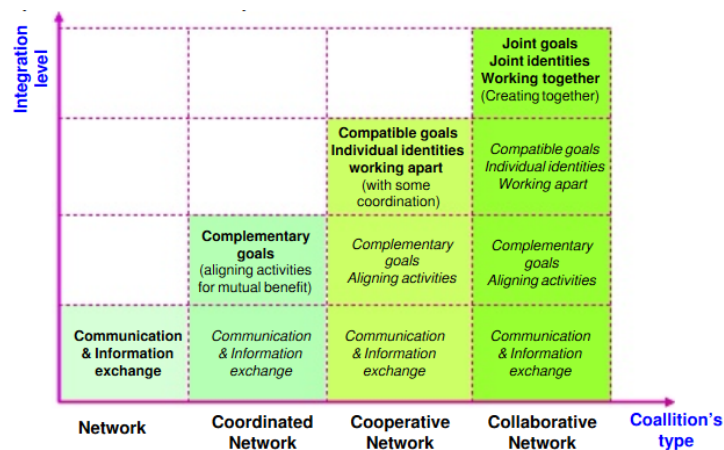
Collaboration

Shuman & Twobly, The Real Power of Collaboration, 2009

- Collaboration is a purposeful, strategic way of working that leverages the resources of each party for the benefit of all by coordinating activities and communicating information within an environment of trust and transparency.

Taxonomy of Collaboration

Camarinha-Matos, et al, 2006



Grudin Chapter: Classification

	Real time	Asynchronous
Communication		
Information sharing		
Coordination		

Grudin Chapter: Classification

	Real time	Asynchronous
Communication	<ul style="list-style-type: none"> ▶ Telephone ▶ Video conferencing ▶ Instant messaging ▶ Texting 	<ul style="list-style-type: none"> ▶ Email ▶ Voice mail ▶ Blogs ▶ Social networking sites
Information sharing	<ul style="list-style-type: none"> ▶ Whiteboards ▶ Application sharing ▶ Meeting facilitation ▶ Virtual worlds 	<ul style="list-style-type: none"> ▶ Document repositories ▶ Wikis ▶ Web sites ▶ Team workspaces
Coordination	<ul style="list-style-type: none"> ▶ Floor control ▶ Session management ▶ Location tracking 	<ul style="list-style-type: none"> ▶ Workflow management ▶ CASE tools ▶ Project management ▶ Calendar scheduling

Grudin Chapter McGrath's Framework for Team Behavior

	Production	Group well-being	Member support
Inception	Production demand and opportunity	Interaction demand and opportunity	Inclusion demand and opportunity
Problem-solving	Technical problem solving	Role network definition	Position and status achievements
Conflict resolution	Policy resolution	Power and payoff distribution	Contribution and payoff distribution
Execution	Performance	Interaction	Participation

Types of Cooperation Genres - *Dix*

- Focused partnerships
 - users who need each other to complete a task
 - often a document or image to work on
 - e.g., joint authors of a paper
- Lecture or demo
 - person shares info. with users at remote sites
 - questions may be asked
 - may wish to keep history and be able to replay



Types of Cooperation (cont.)

Genres - *Dix*

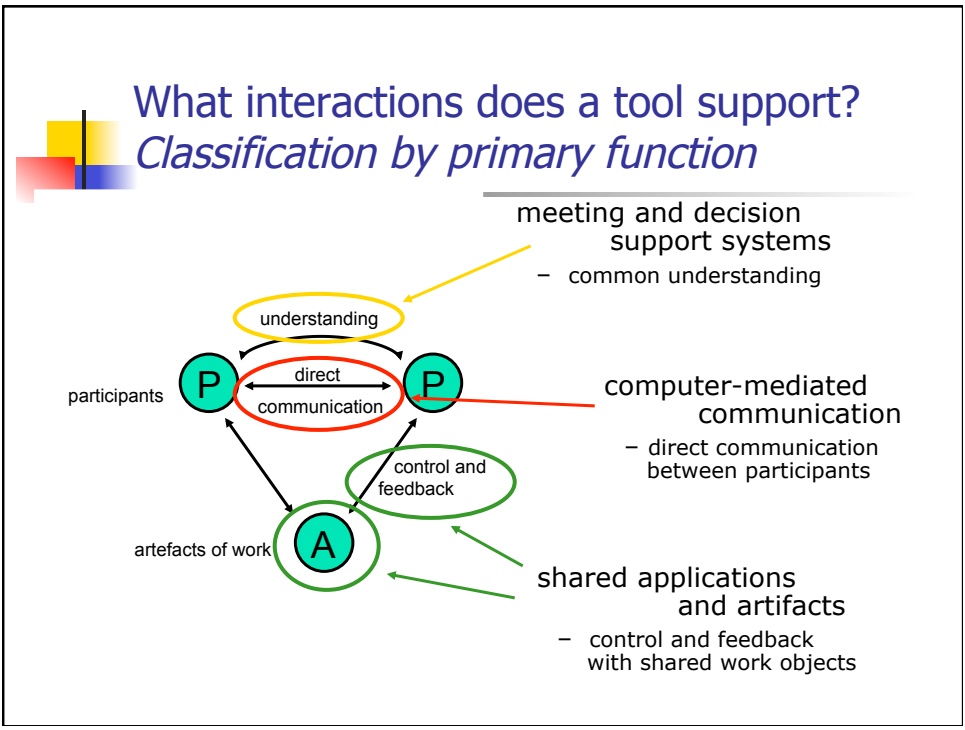
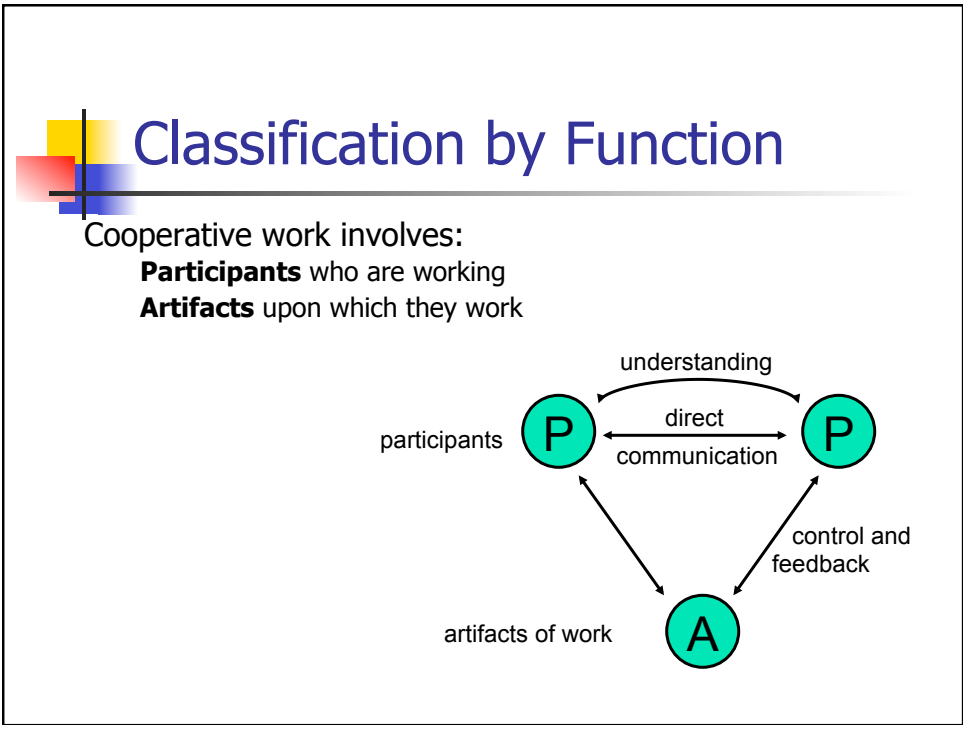
- Conference
 - group participation distributed in space
 - at same time or spread out over time
- Structured work process
 - a set of people w/ distinct roles solve task
 - e.g., hiring committee accepts applications, reviews, invites top for interviews, chooses, informs
 - aka "work flow" or "task flow"



Types of Cooperation (cont.)

Genres - *Dix*

- Meeting and decision support
 - meeting w/ each user working at a computer
 - e.g., PDA Brainstorming tool





Additional dimensions of CSCW

- Participation: Open/Closed
- Governance: Hierarchical/Flat
- Work Situation or Nature of Task: Routine/Planned/Novel
- Group type: Homogeneous/diversified; newly formed (ad hoc)/working group



Awareness in Synchronous Remote CSCW

- What do you want to be aware of?
- Social
 - Who is here? What are their roles?
- Task
 - What do I know about the task and its structure?
- Workspace
 - What are others doing?

Workspace Awareness

- What information should be captured?
- How displayed to other users?

- Same task same view (WYSIWIS)
- Same task different view
- Radar view
- Multiple WYSIWIS
 - See what others see



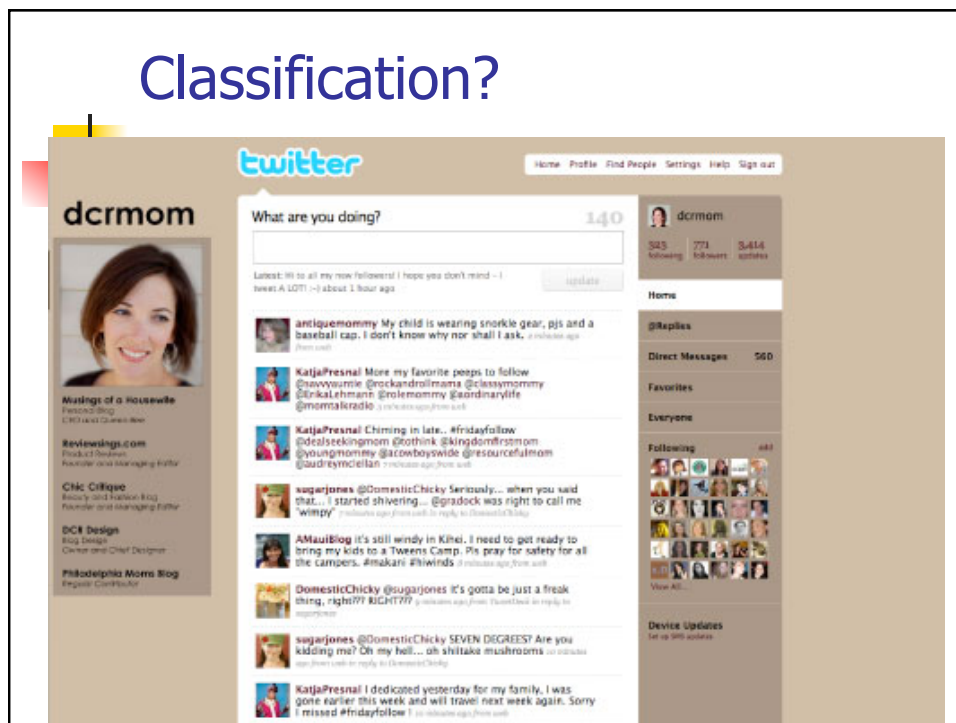
Summary: some dimensions of CSCW classification

- Place/Time
- Collaboration
 - Basic, Coordination, Cooperation, Collaboration
- Function
 - Direct communication, shared understanding, control & feedback
- Participation: Open/Closed
- Governance: Hierarchical/Flat
- Work Situation: Routine/Planned/Novel
- Group type: Homogeneous/diversified; newly formed (ad hoc)/working group
- Awareness (remote/sync): Social / Task / Workspace

Classification?



Classification?



Classification? *Coursera*

The screenshot shows the Coursera interface for the course 'Archaeology's Dirty Little Secrets'. At the top, there are navigation tabs: ACTIVE, ENROLLED, ABOUT COURSE, LECTURES, ANNOUNCEMENTS, and FORUM. The 'ABOUT COURSE' tab is selected. Below the tabs, there is a video player showing an archaeological excavation site with a 'Preview' button. To the left of the video, the course title 'Archaeology's Dirty Little Secrets' is displayed along with the dates 'Jun 03,13' and 'Jul 29,13'. Below the title, the instructor's name 'Susan E. Alcock' is visible. A short description reads: 'Admit it – you wanted to be an archaeologist when you grew up... This course builds on that enthusiasm, while radically expanding your notions about just what archaeology is and just what archaeologists do. Workload:4-6 hours/week'. Underneath, there is a section titled 'About the course' with the text: 'In this class, we will ask and answer a series of questions about the role and practice of archaeology in the world today. If archaeologists are trained to Content provided by Coursera.org ©'. Social media icons for Google+, Facebook, Twitter, and LinkedIn are also present.

Classification? *Google docs*

The screenshot shows a Firefox browser window displaying a Google Docs document. The document title is 'Untitled document'. The interface includes a menu bar (File, Edit, View, Insert, Format, Tools, Table, Help) and a toolbar with various editing options. A 'Insert' dropdown menu is open, showing options like Image, Link, Equation, Drawing, Comment, Footnote, Special characters, Horizontal line, Page break, Header, Footer, Bookmark, and Table of contents. The main text area contains several lines of text, including: '...important documents through the simple act of logging in to a', '...ate my homework excuse looks less and less like a viable', and '...pt, consider that companies both large and small, have for years'. Below the text, there is a bar chart comparing two laptop models: 'XPS 14' and 'Inspiron 640m'. The chart has five data series: Processor Arithmetic (GIPS), Processor Multi-Media (MPi/s), Multi-Core Efficiency (GB/s), and Physical Disk (MB/s). The XPS 14 generally shows higher values in most categories compared to the Inspiron 640m.

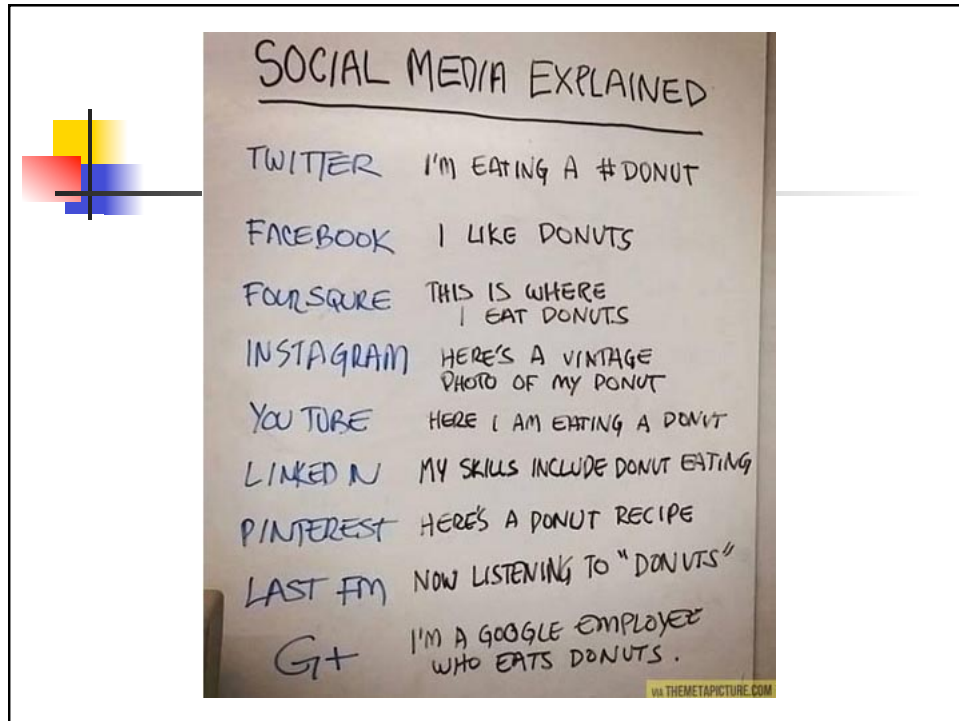
Classification? Telepresence



From Left: AnyBots QB, RoboDynamics TILR, Gostai Jazz Connect, Mantaro's Mantaro Bot, and VGo

Classification? Microsoft Surface

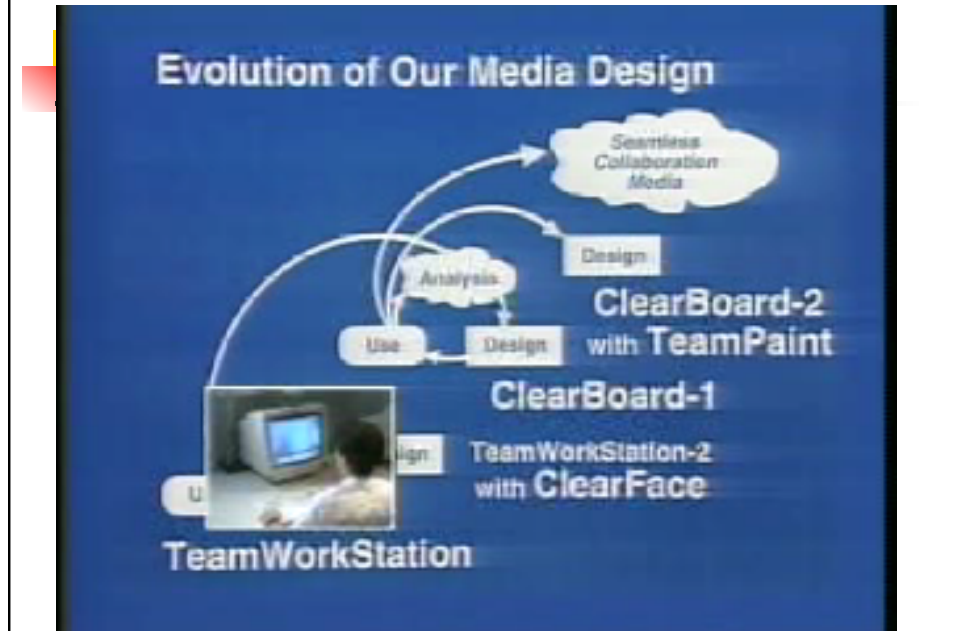




Meeting and decision support systems

argumentation tools
meeting rooms
shared work surfaces

Some early research – Clearboard



Issues for cooperation

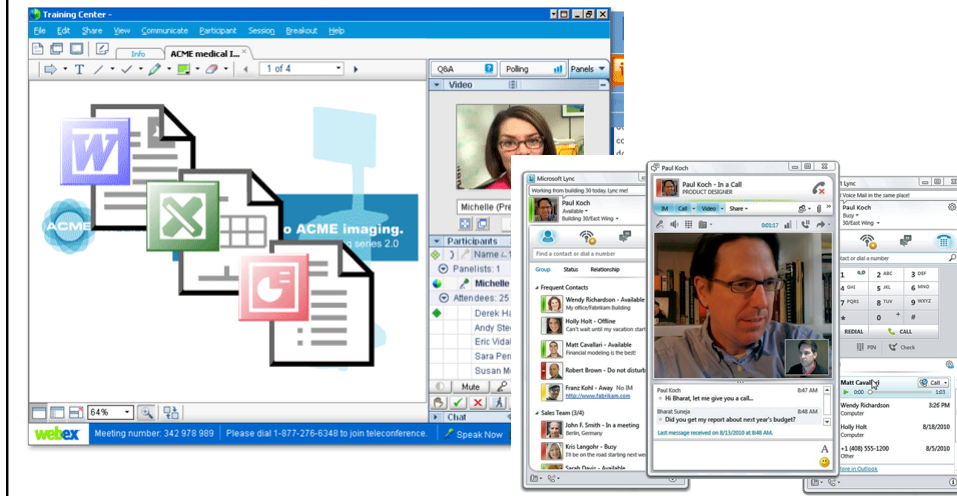
Argumentation tools

- concurrency control
 - two people access the same node
 - one solution is node locking
- notification mechanisms
 - knowing about others' changes

Meeting rooms

- floor holders - one or many?
 - floor control policies
- who can write and when?
 - solution: locking + social protocol
- group pointer
 - for deictic reference (this and that)

Now ubiquitous examples of meeting support



Shared applications and artifacts

shared PCs and windows
 shared editors, co-authoring tools
 shared diaries
 communication through the artifact



Shared Applications and Artifacts

Compare purpose of cooperation:

- meeting rooms and decision support systems
 - develop shared understanding
- shared applications and artefacts
 - work on the same objects

technology similar but primary purpose different

many different modalities (time/space matrix)

- shared windows – synchronous remote/co-located
- shared editors – synchronous remote/co-located
- co-authoring systems – largely asynchronous
- shared diaries – largely asynchronous remote
- shared information – any, but largely asynchronous



Shared editors - multiple views

Options:


- same view or different view
- single or separate insertion points

Single view

⇒ scroll wars

Multiple views

⇒ loss of context with *indexicals*




loss of WYSIWIS ...

We will look at some of the options and how they affect the style of cooperation. Thinking about the shared view vs. different view options, it at first seems obvious that we should allow people to edit different parts of a document. This is certainly true while they are working effectively independently.

More adaptable systems are needed to allow for the wide variation between groups, and within the same group over time. We will look at some of the options and how they affect the style of cooperation. Thinking about the shared view vs. different view options, it at first seems obvious that we should allow

your screen your colleague's screen

'I don't like the line at the top'
'but I just wrote that!'



Communication through the artifact

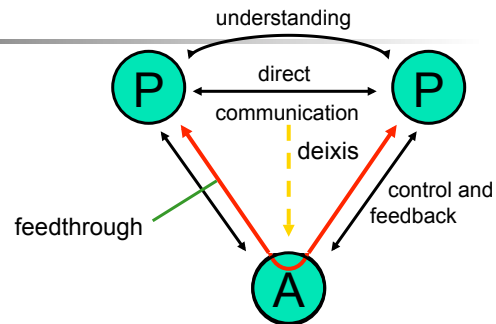
When you change a shared application:

- you can see the effect – *feedback*
- your colleagues can too – *feedthrough*

feedthrough enables ...
communication through the artifact

Examples of feedthrough?

Integrating communication and work



Added:

deixis – reference to work objects

feedthrough – for communication through the artefact

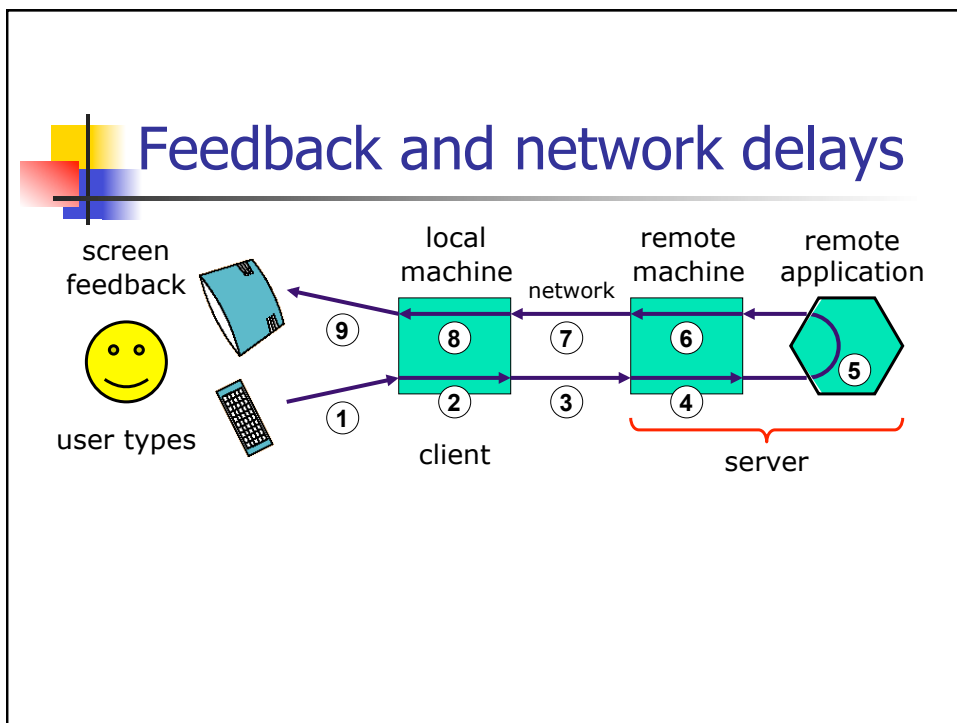
Classification by Shared information

Granularity of sharing

- chunk size
 - small – edit same word or sentence
 - large – section or whole document
- update frequency
 - frequent – every character
 - infrequent – upon explicit 'send'

Implementing groupware

feedback and network delays
 architectures for groupware
 feedthrough and network traffic
 toolkits, robustness and scaling



Types of architecture

centralized – single copy of application and data

- client-server – simplest case

replicated – copy on each workstation

- also called peer-peer
- + local feedback
- race conditions

Often 'half way' architectures:

- local copy of application + central database
- local cache of data for feedback
- some hidden locking

Example – Synchronous CSCW "Collaborative Virtual Environments"

- Second Life



Issues with Social Networking

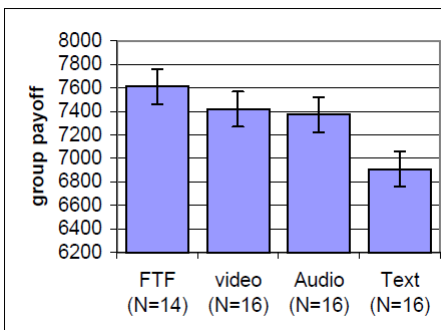
SecondLife, FaceBook, etc.

- Can these technologies replace human-human interaction?
 - can you send a "handshake" or a "hug"
 - how does intimacy survive?
- Are too many social cues lost?
 - facial expressions and body language for enthusiasm, disinterest, anger
 - will new cues develop? e.g., :)



Trust in CMC (Olsens, UMich)

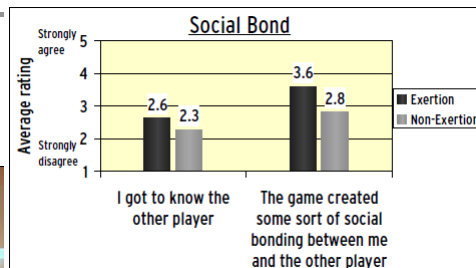
- Outcome:
 - social dilemma game
- Study 1
 - F2F best
 - VMC = f2f, but took longer
 - Text Chat never trust
- Study 2
 - CMC getting acquainted leads to higher trust




Exertion Interfaces (Mueller)



Exertion Interfaces (Mueller)




Qualitative self-report measures of social bonding – greater for exertion interface compared to desktop keyboard interface.



Groupware Success & Failures

Grudin



Grudin's Chapter: Challenges

1.	Disparities in effort required and benefits for individuals
2.	Limits of informed intuition: Managers & designers beware
3.	Achieving Critical Mass and avoiding Prisoner's Dilemma
4.	Avoiding other social & motivational pitfalls
5.	Exception-handling: The bane of workflow & other systems
6.	Designing for low-frequency events
7.	The difficulty of evaluation
8.	Designing with an adoption process in mind



Success/Failure of Groupware

- Depends on competing alternatives
 - collaborators down the hall or across country?
- If users are committed to system, etiquette & conventions will evolve
 - tend to arise from cultural & task background
 - users from different orgs or cultural contexts may clash
- Synchronous systems that work well for 2 users may be less effective w/ more users



CSCW Exercise

- Project teams
- Brainstorm a new groupware extension for one of your projects
- Sketch the UI
- Classify it
- Identify particular challenges to implementation

Grudin's Chapter: Future?



To do

- Review
 - Nielsen Ch 6 – Usability Testing
- Finish I7 reviews (11/25)
- P7: Start responding to reviews
 - Group issues and order by priority
 - Report: how every issue was addressed
- P9: Start on final report

