CS2810 Day 18

Mar 28 2022

Admin: Quiz3 is Friday Review session tomorrow (see piazza) stop by my OH on Thursday too! final swap sections (lottery)

Content: Big goal: T-Tests (difference of mean of two distributions) Pooled Covariance One and two tailed hypothesis tests Which song is preferred by students?

MIGHTS AVICIN LET IT GO 153144 9 2353 313 4) 5 YLX N× Ny

$$S^{3} = \sqrt{AR}(\bar{x}-\bar{\gamma})$$
Which song is preferred by students?
Let it go (X): 2, 2, 3, 5, 3, 5, 4, 3, 1, 3 (Nx = 10)
Nights (Y): 1, 5, 3, 1, 4, 4, 2, 4, 4, 1, 1 (Ny = 11)

$$\bar{X} = \frac{3+3+3+5+3+5+3+5+4+3+1+3}{10} = \frac{31}{10} = 3.1$$

$$\bar{Y} = \frac{30}{11}$$

$$O^{3}_{x} = \frac{1}{N-1} \stackrel{?}{=} (X_{1}-\bar{x})^{3} = \frac{1}{10-1} \left[(3-3,1)^{3} + (3-3,1)^{3} + (3-3,1)^{3} + \dots \right]$$

$$\int O^{3}_{y} = 3.410$$

$$\int O^{3}_{y} = \frac{1}{3.410} = \frac{1}{3.55}$$

2= 31 ×.6 .385 へ 5 INCE 5 = . 385



 $E[x] = \mu$ $VAR(x) = 0^{3}$

COLLECT SAMPLES X1 X3 X3

 $\hat{N} = \bar{X} = \frac{1}{N_x} \geq Xi$ $\hat{\sigma}^{2} = \frac{1}{N_{x}-1} \stackrel{\geq}{\geq} (X_{i} - \bar{X})$



Testing Difference of means: $\dot{\chi}$ $\dot{\chi}$

Given samples from two distributions, we seek to test if the mean of one is different than other

- Assumptions: $\mathcal{H}_{\mathcal{X}} \to \mathcal{H}_{\mathcal{Y}}$ $\mathcal{H}_{\mathcal{Y}} \to \mathcal{H}_{\mathcal{Y}}$ $\mathcal{H}_{\mathcal{Y}} = \mathcal{H}_{\mathcal{Y}} + \mathcal$
- 2. Variance of each distribution is the same
- 3. Either

- Each distribution is normal
- There are sufficiently many observations that we can claim mean of distribution is normal
 - Central Limit Theorem: mean of a set of indep observations gets closer to normal with more samples
- 4. Our variance estimates equals the ground truth variance
 - This assumption is too strong to make approach practical ... we'll modify to remove it later

In Class Assignment 1

Describe a circumstance which explicitly breaks assumption 1 **appr** in our music preference example.

friends sit together and have similar music interests, so sampling neighbors in class might introduce dependancy

temporal dependancy between samples (earlier samples influence the later ones) - can be solved by "blinding" everyone to other's survey responses

temporary dependancy between songs (earlier songs surveyed have higher / lower score) - have two groups and mix the order in which songs are presented

shouldn't survey the person who selected the song itself

Testing Difference of Mean: Overview (Z STAT VERSION)

Step 0: Compute \hat{S}^2, the sample variance of \bar{x} - \bar{y}

Star 1 : Compute Z statistic

 $z = (\bar{x} - \bar{y})/\hat{s}$ N(0,1) Step 2: Build distribution of Z statistic under the null hypothesis

~= VAR(x. y)

Step 3: Compute p-value

Step 4: Compare p-value to alpha threshold If p-value < alpha: reject null hypothesis, claim hypothesis is true If pvalue >= alpha: don't reject null hypothesis (no claims made)

FROM ASSUMPTIONS STEP O: COMPUTE S EACH SAMPLE 15 IN DEPENDENT X~N(px, o) $VAR(\overline{x},\overline{y}) \stackrel{\clubsuit}{=} VAR(\overline{x}) + VAR(-\overline{y})$ ~~~ (p1,0°) VAR(CX)= C VARX = VAR(x)+ (-1) VAR(y) = $VAR(\bar{x}) + VAR(\bar{y})$

$$= \operatorname{VAR}(\overline{x}) + \operatorname{VAR}(\overline{y})$$

$$= \operatorname{VAR}\left(\frac{\chi_{1} + \chi_{3} + \chi_{3} + \dots}{N_{\chi}}\right) + \operatorname{VAR}\left(\frac{\chi_{1} + \chi_{3} + \chi_{3} + \dots}{N_{\chi}}\right)$$

$$= \frac{1}{N_{\chi}^{2}}\left(\operatorname{VAR}(\chi_{3}) + \operatorname{VAR}(\chi_{3}) + \dots\right) + \frac{1}{N_{\chi}^{2}}\left(\operatorname{VAR}(\chi_{1}) + \operatorname{VAR}(\chi_{3}) + \dots\right) = \frac{\operatorname{VAR}(\chi)}{N_{\chi}} + \frac{\operatorname{VAR}(\chi)}{N_{\chi}}$$

ASSUME XIY INDEP $VAR(A)^{+}VAR(B)^{=}$ VAR(A+B) = VAR(A-B)10 Q(A+B)40

STEP 1: COMPUTE Z-STATISTIC

 $Z = \frac{\overline{x} - \overline{y}}{\hat{s}}$

STEP 2: BOILD DISTRIBUTION OF Z STATISTIC
UNDER NUL HYPOTHESIS (H:
$$\mu_r \mu_r$$
)
 \Rightarrow Since $\overline{x}, \overline{\gamma}$ ADE NORMAL SO
 $IS \quad \overline{x} - \overline{\gamma} \\ S \quad -P UNDER NUL HYPOTHESIS E[\overline{x}] = E[\overline{y}]$
SO $E[z] = 0$

$$JAQ(z) = VAQ(\frac{\overline{x}-\overline{y}}{\widehat{s}})$$

$$= \frac{1}{\widehat{s}^{\circ}} JAQ(\overline{x}-\overline{y})$$

$$= \frac{S^{\circ}}{\widehat{s}^{\circ}} = 1$$

$$A450ME(4: VAR) ESTIMATE IS$$

$$EXACT$$





 $9 \cdot cot(9)$







WHAT IF 2=0 PUAL= 2.COF(0) = 2. (.5) = 1 Ho: N x= N.1 Z=0 =7 X=Y

Testing Difference of means:

Given samples from two distributions, we seek to test if the mean of one is different than other

Assumptions:

- 1. Each observation is independent of all others
- 2. Variance of each distribution is the same
- 3. Either
 - Each distribution is normal

S ESTIMATES VAR(x-Y)

- There are sufficiently many observations that we can claim mean of distribution is normal
 - Central Limit Theorem: mean of a set of indep observations gets closer to normal with more samples

A Our variance estimates equals the ground truth variance

-This assumption is too strong to make approach practical ... we'll modify to remove it later

T DISTRIBUTION USING A T DISTRIBUTION IN PLACE OF NORMAL ACCOUNTS FOR UNCERTAINTY IN NAMIANCE ESTIMATE





Let's summarize ...

Testing Difference of means (T-Test version ... use this one, Z-test only for exposition)

Given samples from two distributions, we seek to test if the mean of one is different than other

3 different hypotheses we can investigate:

$$H_{0}: p_{x} > p_{y} \qquad H_{0}: p_{x} < H_{1}: p_{x} \leq p_{y} \qquad H_{1}: p_{x} \geq p_{y}$$

$$H_0: \mathcal{V} \times = \mathcal{V}_{\mathcal{V}}$$

 $H_1: \mathcal{V} \times \neq \mathcal{V}_{\mathcal{V}}$

Assumptions:

1. Each observation is independent of all others

2. Variance of each distribution is the same

3. Either

- Each distribution is normal
- There are sufficiently many observations that we can claim mean of distribution is normal
 - Central Limit Theorem: mean of a set of indep observations gets closer to normal with more samples

Testing Difference of Mean: Overview (T Stat version)



T=(x-y)/s

Step 0: Estimate \hat{S}^2, the sample variance of \bar{x} - \bar{y}

Step 1 : Compute T statistic

Step 2: Build distribution of T statistic under the null hypothesis $T_{-}T(OF = N_{+}N_{+})$

Step 3: Compute p-value

Step 4: Compare p-value to alpha threshold If p-value < alpha: reject null hypothesis, claim hypothesis is true If pvalue >= alpha: don't reject null hypothesis (no claims made)

$$H_1: \mathcal{V}_X > \mathcal{V}_Y \quad H_0: \mathcal{V}_X \leq \mathcal{V}_Y$$

Somebody (somewhere) thinks starting each day at 4 AM with an ice cold shower will increase student performance. They conduct an experiment where a group of students wakes up at 4 AM with an icy shower while another group of students does not. Their test scores are listed below:

Perform a two-sample T test (as shown) which is able to claim that the icy start to the day improves test scores at the alpha = .05 signifigance level.

- 1. Express hypotheses (algebraically: H_0: \mu_x > \mu_y while H_1: \mu_x <= \mu_y or similar)
- 2. Compute \hat{S}^2
- 3. Compute T statistic
- 4. Compute P-value
- 5. Synthesize your analysis with a one sentence summary

 $S = \frac{N_{X}}{N_{X}} + \frac{N_{Y}}{N_{Y}}$

If time in class ...

-AMILY WISE EARDER RATE

WE, FOUND NO WE, FOUND NO WE FOUND NO WE FOUND NO WE FOUND NO LINK BETWEEN LINK BETWEEN LINK BETWEEN LINK BETWEEN LINK BETWEEN BROWN JELLY PURPLE JELLY PINK JELLY BLUE JELLY TEAL JEILY BEANS AND ACNE. BEANS AND ACNE BEANS AND ACNE. BEANS AND ACKE BEANS AND ACNE. (P>0.05) (P>0.05) (P>0.05) (P>0.05) (P>0.05) Θ \Rightarrow $(\mathcal{P})^{\otimes}$ \Rightarrow 血 偭个 介 兪 创 $\backslash /$ WE FOUND NO LINK BETWEEN LINK BETWEEN LINK BETWEEN LINK BETWEEN LINK BETWEEN SALMON JELLY RED JELLY TURQUOISE JELLY MAGENTA JELLY YELLON JELLY BEANS AND ACNE (P>0.05) (P>0.05) (P>0.05) (P>0.05) (P>0.05) \mathcal{D} ഩ๏ (H) M 10 (II) NET) AnA $\langle \rangle$ $\backslash /$ $\langle \rangle$ $\langle 1 \rangle$ WE, FOUND NO WE FOUND NO WE, FOUND NO WE FOUND A WE, FOUND NO LINK BETWEEN LINK BETWEEN LINK BETWEEN LINK BETWEEN LINK BETWEEN GREY JELLY GREEN JELLY MALVE JELLY TAN JELLY CYAN JELLY BEANS AND ACNE (P>0.05) (P>0.05) (P>0.05) (P<0.05) (P>0.05) WHOA! *Ә* 🔊 "An $(\mathcal{P}) \otimes$ 创 创 ADA \mathbf{V} Λ WE FOUND NO LINK BETWEEN LINK BETWEEN LINK BETWEEN LINK BETWEEN LINK BETWEEN BEIGE JELLY LILAC JELLY BLACK JELLY PEACH JELLY ORANGE JELLY BEANS AND ACNE BEANS AND ACNE BEANS AND ACNE BEANS AND ACNE BEANS AND ACNE. (P>0.05) (P>0.05) (P>0.05) (P>0.05) (P>0.05) Θ $(\mathcal{P}) \otimes$ TO TO ŢO NDA 1Th 创 (m AT $|\chi|$ $|\chi|$ V \mathbf{V}





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FAMILY WISE ERROR RATE BONFERRONI TO ENSURE P(FWER) LOX USE SIGNIFIGANCE TURESHOLD of IN EACH EXPERIMENT D TOTAL # EXPERIMENTY



BIAS EXAMPLES

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