

CS 1800 Day 4

Admin:

- hw1 due Friday
- hw2 released Friday
- please please read the HW instructions (group members, tagging pages etc)
(warning: announcement coming reminding everyone midweek too ... apologies for spamming you)

Content:

- logic statements & predicates
- truth tables
- logic operators (AND, NOT, OR)

(just an intro to these topics, we'll do more next lesson too)

- existential / universal quantifier
- conditionals

When should machine:

- give a soda
- return change



When should sunroof:

- open
- close



When should pacemaker:

- send pulse to muscle
to pump blood?
- shock to restart heart



Logic gives us an unambiguous language to describe behavior

(spoken languages, like english, can be ambiguous)

STATEMENTS

Statement - a sentence which is either true or false

Which of the following are statements?

1. Today is Sept 17
2. "This big wooden horse definitely doesn't have greek soldiers inside"
- Greeks who just put soldiers in that horse
3. What is your favorite color?
4. There is intelligent life on mars

PREDICATES

Predicate - a statement about one or more variables (i.e. mad libs)

Tarski World:

			c
f	d	e	
	b	a	
	g		

circle(x) = True if shape x is a circle, False otherwise

$$\text{CIRCLE}(c) = \text{FALSE}$$

$$\text{CIRCLE}(c) = \text{TRUE}$$

next_to(x, y) = True if shapes x, y are next to each other (diagonals count too), False otherwise

$$\text{NEXT_TO}(b, a) = \text{TRUE}$$

$$\text{NEXT_TO}(f, g) = \text{FALSE}$$

CONVENTION: BITS AND BOOLEANS

0, 1

TRUE, FALSE

0 = FALSE

1 = TRUE

preference: use T and F when talking about Booleans: True and False

we'll use 0 and 1 when discussing circuits (e.g. electronics)

TRUTH TABLES



We'll often describe a function of one or more inputs (e.g. vending machine operation)

A Truth Table specifies an output associated with every possible combinations of inputs

X	Y	$f(x,y)$
F	F	~
F	T	~
T	F	~
T	T	~

X	Y	Z	$g(x,y,z)$
F	F	F	~
F	F	T	~
F	T	F	~
F	T	T	~
T	F	F	~
T	F	T	~
T	T	F	~
T	T	T	~

A helpful convention:

Order the rows of the truth table as if you're counting in binary

- False becomes 0
- True becomes 1

X	Y
F	F
F	T
T	F
T	T

X	Y	BINARY VALUE
0	0	0
0	1	1
1	0	2
1	1	3

not necessary for credit in this class, but still nice because:

- systematic way to avoid skipping row by accident
- consistent standard allows for easy comparison between us all

LOGICAL OPERATOR: NOT

CHANGES TRUTH

X	$\neg X$
F	T
T	F

Note: A blue arrow points from the text "NOT X" to the $\neg X$ column header.

(NEGATION)

VALUE

Ex

X = "IT'S RAINING"

$\neg X$ = "IT'S NOT RAINING"

LOGICAL OPERATOR: AND (CONJUNCTIVE)

ONLY TRUE WHEN ALL INPUTS ARE TRUE

"X AND Y"

X	Y	$X \wedge Y$
F	F	F
F	T	F
T	F	F
T	T	T

D = DRIVER'S LICENSE PRESENTED

P = PASSPORT PRESENTED

$D \wedge P$ = DRIVER'S LICENSE AND PASSPORT PRESENTED

LOGICAL OPERATOR: OR

(DISJUNCTIVE OPERATOR)

ONLY TRUE WHEN

ANY

INPUT IS TRUE

"X OR Y"

X	Y	X	\vee	Y
F	F	F	F	F
F	T	F	T	T
T	F	T	T	F
T	T	T	T	T

D = DRIVER'S LICENSE PRESENTED

P = PASSPORT PRESENTED

$D \vee P$ = DRIVER'S LICENSE OR PASSPORT PRESENTED

EXCLUSIVE OR: XOR

ONLY TRUE WHEN EXACTLY ONE INPUT IS TRUE

"WILL YOU HAVE GREENS OR SOUP?"

G = YOU HAVE GREENS

S = YOU HAVE SOUP

G	S	$G \oplus S$
F	F	F
F	T	T
T	F	T
T	T	F

$G \oplus S$ = "EITHER SOUP OR GREENS, NOT BOTH"

NOTICE
DIFFERENCE FROM OR

INCLUSIVE OR

X	Y	X \vee Y
F	F	F
F	T	T
T	F	T
T	T	T

EXCLUSIVE OR

G	S	G \oplus S
F	F	F
F	T	T
T	F	T
T	T	F

"Convention": Most of the time when folk speak "or" they intend the inclusive or

but not all the time ... good luck! ;)

CONVENTION

$$\neg A \vee B = (\neg A) \vee B$$

Assume the negation operation applies to statement immediately to its right.

If the negation applies to multiple statements, use parentheses as below:

$$\neg (A \vee B)$$

Truth tables allow us to build complex expressions in bite-size steps.

GOAL: TRUTH TABLE FOR $(X \vee Y) \wedge \neg Z$

X	Y	Z	$X \vee Y$	$\neg Z$	$(X \vee Y) \wedge \neg Z$
F	F	F	F	F	F
F	F	T	F	T	F
F	T	F	T	F	F
F	T	T	T	T	F
T	F	F	T	F	F
T	F	T	T	T	F
T	T	F	T	F	F
T	T	T	T	T	F

In Class Assignment:

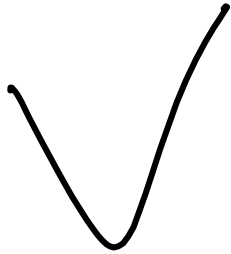
Build a truth table for each of the two expressions below. Results for both might feel familiar, that's ok :)

$$\neg(A \vee B)$$

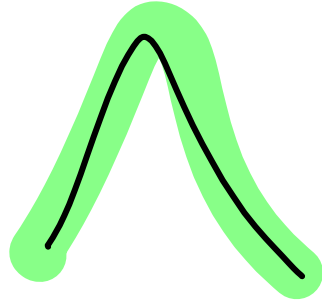
A	B	$A \vee B$	$\neg(A \vee B)$
T	T	T	F
T	F	T	F
F	T	T	F
F	F	F	T

$$\neg A \wedge \neg B$$

A	B	$\neg A$	$\neg B$	$\neg A \wedge \neg B$
T	T	F	F	F
T	F	F	T	F
F	T	T	F	F
F	F	T	T	T



OR



AND

LOGICAL (BOOLEAN) EQUIVALENCE

Two statements are logically equivalent if their truth table columns are identical.

Statements which are logically equivalent:

- always have the same truth value (True or False)
- may be substituted for each other
 - like one does in our familiar algebra (e.g. $x = 3$ into $10 = x + y$)

Example: logically equivalent statements:

"This shape has exactly four sides of equal length at right angles to each other"

"This shape is a square"

Previous slide demonstrates logical equivalence of:

$$\neg(A \cup B) = \neg A \cap \neg B \quad (\text{DE MORGAN'S LAW})$$

There are other laws too:

- helpful to simplify an expression

- we'll study these alongside
set algebra & circuits, which are
related topics, more to come later ...

Associative Laws

$$(P \vee Q) \vee R = P \vee (Q \vee R)$$

$$(P \wedge Q) \wedge R = P \wedge (Q \wedge R)$$

Double Negation

$$\neg \neg P = P$$

DeMorgan's Laws

$$\neg(P \vee Q) = \neg P \wedge \neg Q$$

$$\neg(P \wedge Q) = \neg P \vee \neg Q$$

Distributive Laws

$$P \wedge (Q \vee R) = (P \wedge Q) \vee (P \wedge R)$$

$$P \vee (Q \wedge R) = (P \vee Q) \wedge (P \vee R)$$

Absorption Laws

$$P \wedge (P \vee Q) = P$$

$$P \vee (P \wedge Q) = P$$

Complement Laws

$$P \vee \neg P = T$$

$$P \wedge \neg P = F$$

Idempotent Laws

$$P \vee P = P$$

$$P \wedge P = P$$

Identity

$$\text{False} \vee P = P$$

$$\text{True} \wedge P = P$$

Domination:

$$\text{True} \vee P = \text{True}$$

$$\text{False} \wedge P = \text{False}$$

Conditional Statement: (AKA Implication)

"IF X THEN Y"

$X \rightarrow Y$

Join X	Fun Y	
F	F	T
F	T	T
T	F	F
T	T	T

x = you join tutoring group
y = you have fun doing math

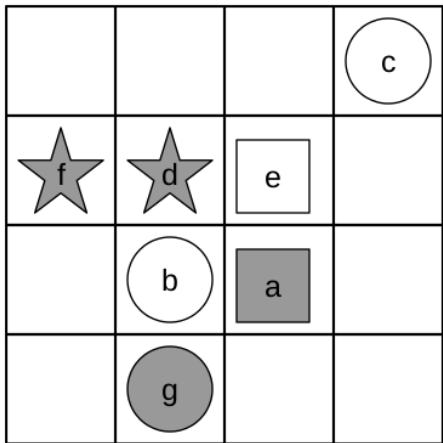
$x \rightarrow y$ = if you join a tutoring group,
then you'll have fun doing math

you haven't joined a tutoring group,
statement true by convention (will motivate later)

counter-example: you joined a tutoring group but
didn't have fun doing math, statement is False

you joined a tutoring group and had fun doing math

LOGICAL QUANTIFIER: UNIVERSAL (AKA FOR ALL)



$\forall x \text{ shade}(x)$

For every object x , x is shaded

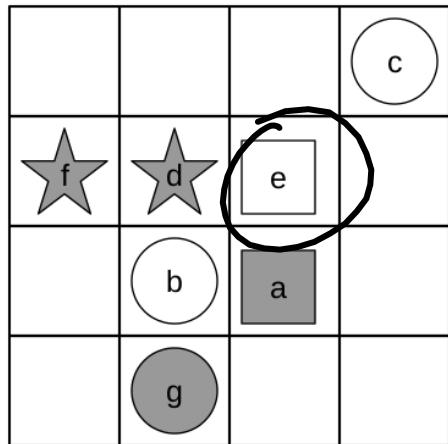
This statement is False for Tarski world at left,
consider that c is not shaded

Another way of saying the same thing as $\forall x \text{ shade}(x)$ is:
 $\text{shade}(a) \wedge \text{shade}(b) \wedge \text{shade}(c) \wedge \text{shade}(d) \wedge \dots$

in spoken language:

"For any" can be exchanged with: for all, for each, for every, in all cases

QUIZ PRACTICE



IS FOLLOWING STATEMENT TRUE?

$$\forall x \left(\text{STAR}(x) \rightarrow \text{SHADE}(x) \right)$$

For all shapes x, if x is a star, then x is shaded.








$$\left(\text{STAR}(e) \rightarrow \text{SHADE}(e) \right)$$

$$\left(\text{STAR}(f) \rightarrow \text{SHADE}(f) \right)$$

g

g

LOGICAL QUANTIFIER: EXISTENTIAL (AKA "THERE EXISTS")

$\exists x \text{ shade}(x)$

there exists object x where x is shaded

This statement is True for Tarski world at left,
consider that object d is shaded

Another way of saying the same thing as $\exists x \text{ shade}(x)$ is:
 $\text{shade}(a) \vee \text{shade}(b) \vee \text{shade}(c) \vee \text{shade}(d) \vee \dots$

in spoken language:

"there exists" can be replaced with: there is, at least one, it is possible to find, some

USEFUL TIP

\forall

FOR ALL

UPSIDE DOWN \exists



\exists

THERE EXISTS

BACKWARDS \forall

In Class Activity:

Using logical operators (AND, OR, NOT) quantifiers (for all, there exists) and conditionals (if-then), translate each statement below:

Logic to english:

$$\exists x \text{ SHOES}(x) \vee \text{DANCE}(x)$$

There exists at least one student who is a great dancer or wears shoes.

There exists a student where student is wearing shoes or student is a good dancer

$$\forall x \text{ DANCE}(x) \rightarrow \neg \text{SHOES}(x)$$

for all students that are great dancers then they're not wearing shoes

For all students, if the student is a good dancer then they're not wearing shoes.

LET x BE STUDENT

SHOES(x) = STUDENT WEARING SHOES

DANCE(x) = STUDENT A GREAT DANCER

English to logic (define your own statements & predicates as needed)

- You shall not pass! - Gandalf

$$\forall x \neg \text{PASS}(x)$$

$$\neg \text{PASS}(\text{MONSTER})$$

- I've got a wallet, keys and a phone in my pocket.

$$W \wedge K \wedge P$$

$$\begin{aligned} B &= \\ R &= \\ S &= \end{aligned}$$

- I never leave the house without my blue shoes or a hat

- "There's no place like home" - Dorothy in Wizard of Oz

- "Everybody loves you when you're 6 feet underground" - John Lennon

$$\text{POCKET}(W) \wedge \text{POCKET}(K) \wedge \text{POCKET}(P)$$

- I never leave the house without my blue shoes or a hat

X IS A MOMENT LEAVE
HOUSE

$$\forall x \text{ SHOE}(x) \vee \text{HAT}(x) \\ \neg (\neg \text{SHOE}(x) \wedge \neg \text{HAT}(x))$$

SHOE(x) = LEAVE w/
BLUE SHOE

HAT(x) = LEAVE w/
HAT

- "There's no place like home" - Dorothy in Wizard of Oz

X IS A PLACE

$$\neg \exists x \text{ HOME}(x)$$

$\forall x \neg \text{HOME}(x)$

- "Everybody loves you when you're 6 feet underground" - John Lennon

$$\forall x \text{ 6 FEET} \rightarrow \text{LOVE}(x)$$