


## Agenda

- 1) HW due friday - please read submission instructions
- 2) Review
- 3) Logic, predicates
- 4) Truth tables
- 5) logic operators (AND, OR, NOT)

 looking ahead

Quantifiers

Conditionals (if  $\rightarrow$  then)

## Review

- 1) Negative binary
  - a) sign bit
  - b) two's complement

## Practice:

1) -19 as 6-bit two's complement

$$-2^{6-1} = -32 \quad \rightarrow \quad -32 + x = -19$$

$$13 = 6 \cdot 2 + 1$$

$$6 = 3 \cdot 2 + 0$$

$$3 = 1 \cdot 2 + 1$$

$$1 = 0 \cdot 2 + 1$$

$\leftarrow$

$$x = 13$$

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## Logic

Human language is very imprecise  
~and~  
computers don't speak it

How do we communicate ideas like  
... "if I hit the power button, the screen  
should turn on."

... "\$2.50 and pressing C3 dispenses  
a gingerale"

... "Cats make people happier than dogs"

Logic unambiguous - only one  
way to interpret it

**Statement** - a sentence that is either true or false  
(T) (F)

e.g. "Professor Hamlin owns a cat"

Which are statements

1. Today is Tuesday - Yes
2. What is your favorite class? - No
3. Corina is better than Zeke. - Yes
4. CS1800 teaches logic. - Yes

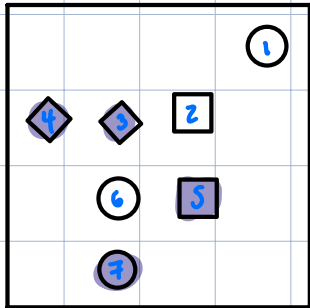
**Predicate** : a statement about one or more variables

e.g. The cactus is yellow. (Mad libs)  
(noun)

in logic is written as this is a statement

$Yellow(x)$ : the object  $x$  is yellow

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$Circle(x)$  : object  $x$  is circle

$Circle(1)$  : True       $Circle(5)$  : false

$Right\_of(x, y)$  : object  $x$  is in a column right of object  $y$

$Right\_of(3, 2)$  : False       $Right\_of(5, 4)$  : true

**Boolean** - something that is either True (T) or false (F)

e.g. a statement evaluates to a boolean

Sometimes computers will use bits to rep. booleans  
0 = false      1 = true

Putting it together: Consider the statements

A = "Own a cat"    B = "is cool"

We can think of these statements as boolean values. What are the possible combinations

<u>Own a cat</u>	<u>is cool</u>	
F	F	(Prof. Higgen)
F	T	
T	F	z
T	T	(Me)

This is called a Truth table

Truth Table: a list of every possible input for boolean values

Often include columns that represent the output of more complex logical operations...

## Logical Operators

Arithmetic operators: +, -, ÷, \*

Boolean operators: AND, OR, NOT, XOR

## Not - negation

Symbol:  $\neg$

$x =$  "own cat"  
 $\neg x =$  doesn't own  
cat

$x$	$\neg x$
F	T
T	F

AND - only true when all inputs are true  
(conjunction)

Symbol:  $\wedge$

$x =$  "owns cat"       $y =$  "is cool"  
 $x \wedge y =$  "owns cat and is cool"

$x$	$y$	$x \wedge y$
F	F	F
F	T	F
T	F	F
T	T	T

← "x and y"

(inclusive or)

OR - only true when one or more input is true

(disjunction)

Symbol:  $\vee$

$x =$  "want cookie"       $y =$  "want donut"  
 $x \vee y =$  "want cookie or donut"

$x$	$y$	$x \vee y$
F	F	F
F	T	T
T	F	T
T	T	T

← "x or y"

**XOR:** exactly one of the inputs are true (exclusive or)

Symbol:  $\oplus$

$x =$  "own a dog"     $y =$  "are cool"

$x \oplus y =$  "either own a dog or you are cool, but not both"

x	y	$x \oplus y$
F	F	F
F	T	T
T	F	T
T	T	F

false is 0, true = 1

$$0 + 0 \pmod{2} = 0$$

$$0 + 1 \pmod{2} = 1$$

$$1 + 0 \pmod{2} = 1$$

$$1 + 1 \pmod{2} = 0$$

Note: English is ambiguous - if or is used in a sentence is it exclusive or (inclusive) OR

like this!

Order of operations:

Arithmetic: PEMDAS  $\rightarrow$  ( ), exp, mult, div, add, sub

Logic: PNA XO  $\rightarrow$  ( ), NOT, AND, XOR, OR

$\neg A \vee (B \wedge C)$

①  $(B \wedge C)$  -

②  $\neg A$

③  $\vee$

Truth tables can be built a bit at a time for complex boolean logic statements

e.g.  $(x \vee y) \wedge \neg z$

X	Y	Z	$\neg z$	$x \vee y$	$(x \vee y) \wedge \neg z$
F	F	F	T	F	F
F	F	T	F	F	F
F	T	F	T	T	T
F	T	T	F	T	F
T	F	F	T	T	T
T	F	T	F	T	F
T	T	F	T	T	T
T	T	T	F	T	F

Exercise Build Truth tables for

1)  $\neg(A \vee B)$

2)  $\neg A \wedge \neg B$

A	B	$A \vee B$	$\neg(A \vee B)$	A	B	$\neg A$	$\neg B$	$\neg A \wedge \neg B$
F	F	F	T	F	F	T	T	T
F	T	T	F	F	T	T	F	F
T	F	T	F	T	F	F	T	F
T	T	T	F	T	T	F	F	F

These two expressions are logically equivalent

**Logical equivalence** - two statements are logically equivalent if Truth-tables are identical

e.g. "The shape has right angles and 4 equal connected sides"

"The shape is a square"

$$x = 3$$

$$x + 9$$

$$3 + 9$$

Note: can also substitute them

$$\neg(A \vee B) \wedge \neg Z = \neg A \wedge \neg B \wedge \neg Z$$

**Conditional statements** - if X then Y  
(implication)

Symbol:  $X \rightarrow Y$

X = "own a cat"      Y = "are cool"

$X \rightarrow Y$  = "if you own a cat then you are cool"

X	Y	$X \rightarrow Y$
F	F	T
F	T	T
T	F	F
T	T	T

- = don't own cat  
no evidence if imp is true or not
- = implication is false  
some<sup>one</sup> owns a cat and is not cool
- = implication is true  
cat owners are cool

In red case only T  
by convention



Exercise: write Truth Table for

$$(x \rightarrow y) \vee z$$

x	y	z	$x \rightarrow y$	$(x \rightarrow y) \vee z$
F	F	F	T	T
F	F	T	T	T
F	T	F	T	T
F	T	T	T	T
T	F	F	F	F
T	F	T	F	T
T	T	F	T	T
T	T	T	T	T

## Quantifiers

What if I wanted to make a statement about all the students in the class doing math

Doing-Math(Riya)  $\wedge$  Doing-Math(Andrew)  $\wedge$  Doing-Math(Hana)...

That is a lot to write out! Easier way is quantifiers

$\forall$  (universal, for all)

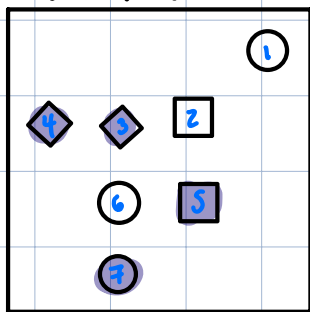
(upside down A)

$\forall x$  in <sup>CS1800</sup> students, doing-Math(x)

for all student  $x$  in CS1800;  $x$  is doing math  
for every, for each

every statement anded together is true

Exercise  
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for all objects  $x$ , if  $x$  diamond, then  $x$  is shaded

$$\forall x : \text{diamond}(x) \rightarrow \text{shaded}(x)$$

diamonds 3, 4  
shaded

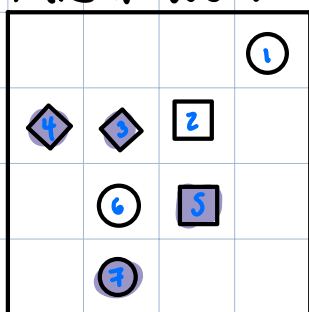
True

$\exists$  (existential, there exists) (at least one) (backward E)

Name is Ariel (Hana)  $\vee$  Name is Ariel (Riya)  $\vee$  ....

$\exists x$  in CS1800 student, Name is Ariel(x)  
There exists at least one student in CS1800 whose name is Ariel

Exercise  
Tarski World



$$\exists x : \text{shaded}(x) \wedge \text{circle}(x)$$

There exists at least one shape that is both shaded and circle

True,

Exercise:

1) Logic to English:

$x$  is student, shoes(x) = wearing shoes, dance(x) = can dance

a)  $\exists x : \text{shoes}(x) \vee \text{dance}(x)$

There exists a student who wears shoes or can dance

b)  $\forall x : \text{dance}(x) \rightarrow \neg \text{shoes}(x)$

for all students, if they can dance they are

not wearing shoes

2) English to logic (define own predicates & statements  
e.g. if there exists a cat is on lap then I am happy  
 $\text{on-lap}(x) = \text{is cat on lap}$      $\text{happy} = \text{I am happy}$

$\exists x: \text{on-lap}(x) \rightarrow \text{happy}$

a) I have wallet, keys, and phone  
 $W \wedge K \wedge P$

b) Everyone loves a hero  
 $\forall x: \text{love-hero}(x)$

c) IF I leave home then I <sup>have</sup> shoes or a hat  
 $\text{leave-home} \rightarrow (\text{shoes} \vee \text{hat})$

d) There exists a place like home

$\exists x: \text{like-home}(x)$