

Agenda

- 1) Admin → Exam 2 this Friday (this material not on)
- 2) Review → no quiz this week exam)
- 3) Series & Sequences

- | | | |
|--------------|---|----------------|
| - Arithmetic | } | 1) Recognize |
| - Geometric | | 2) i-th term |
| - Quadratic | | 3) Partial sum |

Review Weak induction on inequalities

- 1: $x < y$ $x + c < y + c$
- 2: $x < y$ $x \cdot c < y \cdot c$ $c > 0$
- 3: $x < y$ $x \cdot c > y \cdot c$ $c < 0$
- 4: $x < y$ $w < z$ $x + w < y + z$
- 5: $x < y$ $z < x$ $z < y$

Strong induction stairs vs ladder

assume $S(1), S(2), \dots, S(n)$ vs $S(n)$

Exercise Which are valid manipulations of inequalities (and which are not)

1) $x + 10 < z \Rightarrow x < z$ $x > 0, z > 0$
valid

2) $x < y, y < z \Rightarrow x < z$
valid

3) $x - 10 < y \Rightarrow 10 - x < -y$ $10 - x > -y$
invalid

Last thing from last class: summation

4 ← last value of k
 $k=0$
↑
1st value of k

$$\sum_{k=0}^4 1 + 2^k = (1 + 2^0) + (1 + 2^1) + (1 + 2^2) + (1 + 2^3) + (1 + 2^4) = 1 + 3 + 5 + 9 + 17 = 35$$

k is the value always increasing by 1

Things to sum can come in some common formats

Think about:

1, 3, 5, 7, 9, ... vs 2, 6, 10, 14, ...

1, 2, 4, 8, 16, ... vs 1, 3, 9, 27, ...

Feel similar but something like ...

2, 4, 6, 8, 10... vs 1, 4, 9, 25, 36

Grows at a very different rate! We can capture this idea formally. But first some vocab.

Sequence: an ordered list of objects

e.g. 1, 2, 3, 4, 5, 6 ...

Series: sum of an infinite sequence

e.g. $1+2+3+4\dots = \sum_{k=1}^{\infty} k$

Term: individual object in series/sequence

e.g. $1, 2, 3, 4\dots$ 2 is 2nd term

Partial Sum: sum of just part of a series

e.g. $1+2+3+4 = \sum_{k=1}^4 k = 10$

First type of Sequence: Arithmetic

First difference

$10, 12, 14, 16, 18, 20, \dots$
+2 +2 +2 +2 +2

$18, 12, 6, 0, -6, -12, \dots$
-6 -6 -6 -6 -6

What do these two sequences have in common?

The difference (next term - previous term) is constant

How to tell if sequence is Arithmetic?

Check if difference between terms is constant

Arithmetic Series / Partial Sum

$$10 + 12 + 14 + 16 + 18 + 20 + \dots = \sum_{k=0}^{\infty} 10 + 2k$$

\uparrow \uparrow \uparrow
 $10+2\cdot 0$ $10+2\cdot 1$ $10+2\cdot 2$

General form is:

$$\sum_{k=0}^{\infty} a_0 + dk$$

\nwarrow 1st term in sequence
 \uparrow difference between terms

Example $5 + 2 + -1 + -4 \dots$

$$a_0 = 5$$

$$d = 2 - 5 = -3$$

$$\sum_{k=0}^{\infty} 5 - 3k$$

Second type of sequence: Geometric

$$\frac{1}{2}, 1, 2, 4, 8, 16, \dots$$

$\xrightarrow{\times 2}$ $\xrightarrow{\times 2}$ $\xrightarrow{\times 2}$ $\xrightarrow{\times 2}$ $\xrightarrow{\times 2}$

$$100, -10, 1, -\frac{1}{10}, \frac{1}{100}, \dots$$

$\xrightarrow{\times -\frac{1}{10}}$ $\xrightarrow{\times -\frac{1}{10}}$ $\xrightarrow{\times -\frac{1}{10}}$ $\xrightarrow{\times -\frac{1}{10}}$

What do these two sequences have in common?

The ratio (next term / current term) is constant

How to tell sequence is Geometric? Divide next term by previous term and result is constant

Example: 100, -10, 1, ...

$$\text{ratio: } \frac{-10}{100} = -\frac{1}{10} \quad \text{ratio: } \frac{1}{-10} = -\frac{1}{10}$$

Geometric Series / Partial Sum

$$\begin{array}{ccccccc} \frac{1}{2} + 1 + 2 + 4 + 8 + \dots & = & \sum_{k=0}^{\infty} & \frac{1}{2} \cdot 2^k \\ \uparrow & \uparrow & \uparrow & \\ \frac{1}{2} \cdot 2^0 & \frac{1}{2} \cdot 2^1 & \frac{1}{2} \cdot 2^2 & \end{array}$$

General Form is:

$$\sum_{k=0}^{\infty} a_0 r^k$$

starting term

ratio of $\frac{\text{next term}}{\text{previous term}}$

Example / $18 + 6 + 2 + \frac{2}{3} + \frac{2}{9}, \dots$

$$a_0 = 18$$

$$r = \frac{6}{18} = \frac{1}{3}$$

$$\sum_{k=0}^{\infty} 18 \cdot \left(\frac{1}{3}\right)^k$$

Third type of sequence is: Quadratic

Harder to see than arithmetic/geometric

Arithmetic? $1, 3, 7, 13, 21, 31$

$+2 \quad +4 \quad +6 \quad +8 \quad +10$

Nope!

Geometric? $1/3 \quad 3/7 \quad 7/13 \quad 13/21 \quad 21/31$

Nope!

What they actually look like is

$$a_n = an^2 + bn + c$$

\uparrow n -th term starting w/ $n=0$

\uparrow \uparrow \uparrow constant values

Example; $a=1, b=0, c=0$ e.g. $a_n = 1n^2 + 0 \cdot n + 0$

$n=0$ 0 $n=1$ 1 $n=2$ 4 9 16 25

\uparrow \uparrow \uparrow

$1 \cdot 0^2 + 0 \cdot 0 + 0$ $1 \cdot 1^2 + 0 \cdot 1 + 0$ $1 \cdot 2^2 + 0 \cdot 2 + 0$

How do we identify Quadratic sequence/series?

first diff. $1, 3, 7, 13, 21, 31$

$+2 \quad +4 \quad +6 \quad +8 \quad +10$

second diff: $+2 \quad +2 \quad +2 \quad +2$

The second difference is constant

Exercise 1 Identify arithmetic, geometric, quadratic or none. If arithmetic or geometric write in sum notation

1) 6, 15, 28, 45, 66, 91 Quadratic

$\underbrace{\quad\quad\quad}$
 9 13 17 21
 $\underbrace{\quad\quad}$ $\underbrace{\quad\quad}$
 4 4 4

2) 1, -4, 16, -64, 256, ... Geometric

$\underbrace{\quad\quad}$ $\underbrace{\quad\quad}$ $\underbrace{\quad\quad}$
 $x-4$ $x-4$ $x-4$

$\sum_{k=0}^{\infty} 1 \cdot (-4)^k$

3) 4, 7, 10, 13, 16, 19, ... Arithmetic

$\underbrace{\quad\quad}$ $\underbrace{\quad\quad}$ $\underbrace{\quad\quad}$ $\underbrace{\quad\quad}$
 +3 +3 +3 +3

$\sum_{k=0}^{\infty} 4 + 3k$

4) 2, 7, 11, 42, -4 None

$\underbrace{\quad\quad}$ $\underbrace{\quad\quad}$ $\underbrace{\quad\quad}$ $\underbrace{\quad\quad}$
 5 4 31 -46
 $\underbrace{\quad\quad}$ $\underbrace{\quad\quad}$
 1 27
 $\frac{2}{7}$ $\frac{7}{11}$

Coming back to getting a, b, c for Quadratic from the sequence

$$\sum ak^2 + bk + c$$

$$6 + 15 + 28 + 66 + 91 + \dots$$

$k=0$ $k=1$ $k=2$

system of equations

$$\begin{cases} 6 = a \cdot 0^2 + b \cdot 0 + c \Rightarrow c = 6 \\ 15 = a \cdot 1^2 + b \cdot 1 + c \\ 28 = a \cdot 2^2 + b \cdot 2 + c \end{cases}$$

Solving system of equations:

$$\begin{aligned} 6 &= c \\ 15 &= a + b + c \\ 28 &= 4a + 2b + c \end{aligned}$$

Substitute in c and simplify

$$\begin{aligned} 15 &= a + b + 6 \Rightarrow 9 = a + b \\ 28 &= 4a + 2b + 6 \Rightarrow 22 = 4a + 2b \end{aligned}$$

Solve for a/b to substitute into other equation:

$$9 = a + b \Rightarrow b = 9 - a$$

Substitute into other eqn and simplify

$$22 = 4a + 2(9 - a)$$

$$22 = 4a + 18 - 2a$$

$$4 = 2a$$

$$a = 2$$

Substitute into original eqn:

$$b = 9 - a \Rightarrow b = 9 - 2 \Rightarrow b = 7$$

Thus, $a = 2$, $b = 7$, $c = 6$

Checking work: $a_n = 2n^2 + 7n + 6$ $N \geq 0$

$$6 + 15 + 28 + 46 + 61 + \dots$$

$$6 = 2 \cdot 0^2 + 7 \cdot 0 + 6 \quad \checkmark$$

$$15 = 2 \cdot 1^2 + 7 \cdot 1 + 6 \quad \checkmark$$

$$28 = 2 \cdot 2^2 + 7 \cdot 2 + 6 \quad \checkmark$$

Note we want to start Quadratic series at $k=0$ as it makes solving this easier

Exercise Find a, b, c for

$$1 + 3 + 7 + 13 + 21 + 31 + \dots = \sum_{k=0}^{\infty} ak^2 + bk + c$$

\uparrow \uparrow \uparrow
 $k=0$ $k=1$ $k=2$

$$a \cdot 0^2 + b \cdot 0 + c = 1 \Rightarrow c = 1$$

$$a \cdot 1^2 + b \cdot 1 + c = 3$$

$$a \cdot 2^2 + b \cdot 2 + c = 7$$

Thus

$$a + b = 2 \quad \Rightarrow \quad b = 2 - a$$

$$4a + 2b = 6$$

Thus

$$4a + 2(2 - a) = 6$$

$$2a = 2$$

$$a = 1$$

thus

$$b = 2 - 1 = 1$$

Up next: Partial Sums (Arithmetic/Geometric)

Arithmetic:

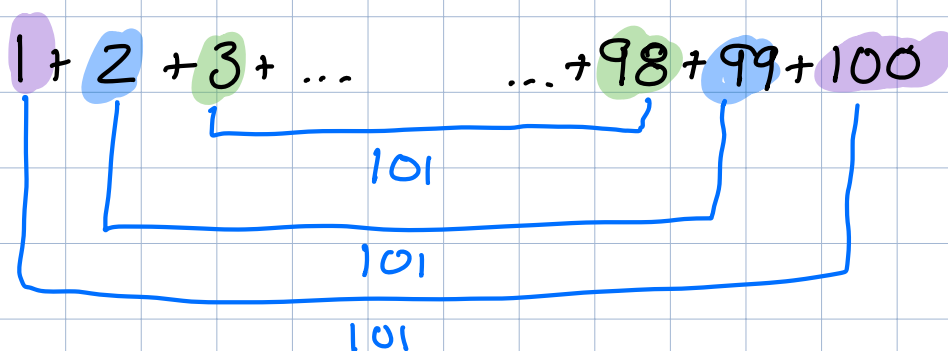
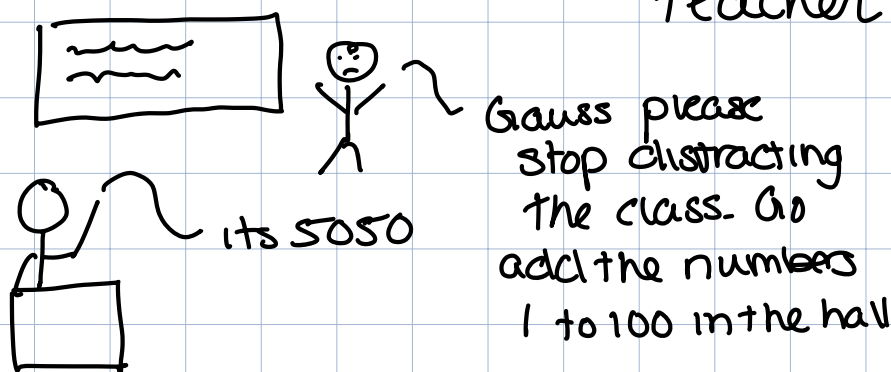
$$0 + 1 + 2 + 3 + 4 = \sum_{k=0}^4 k = ? \quad 10$$

Geometric:

$$1 + 2 + 4 + 8 + 16 = \sum_{k=0}^4 2^k = ? \quad 31$$

Faster way than just summing everything up?
Yes!

Apocryphal tale: Gauss and a frustrated teacher



$$50 \text{ sums of } 101 \Rightarrow 50 \cdot 101 = 5050$$

General Form:

$$\sum_{k=0}^N a_0 + dk = \left(\overset{\text{first term}}{\downarrow} a_0 + \overset{\text{last term}}{\downarrow} a_N \right) \cdot \left(\frac{N+1}{2} \right)$$

↑
number of pairs

Example: $1 + 2 + 3 + 4 + 5$

$$\sum_{k=0}^4 1+k$$

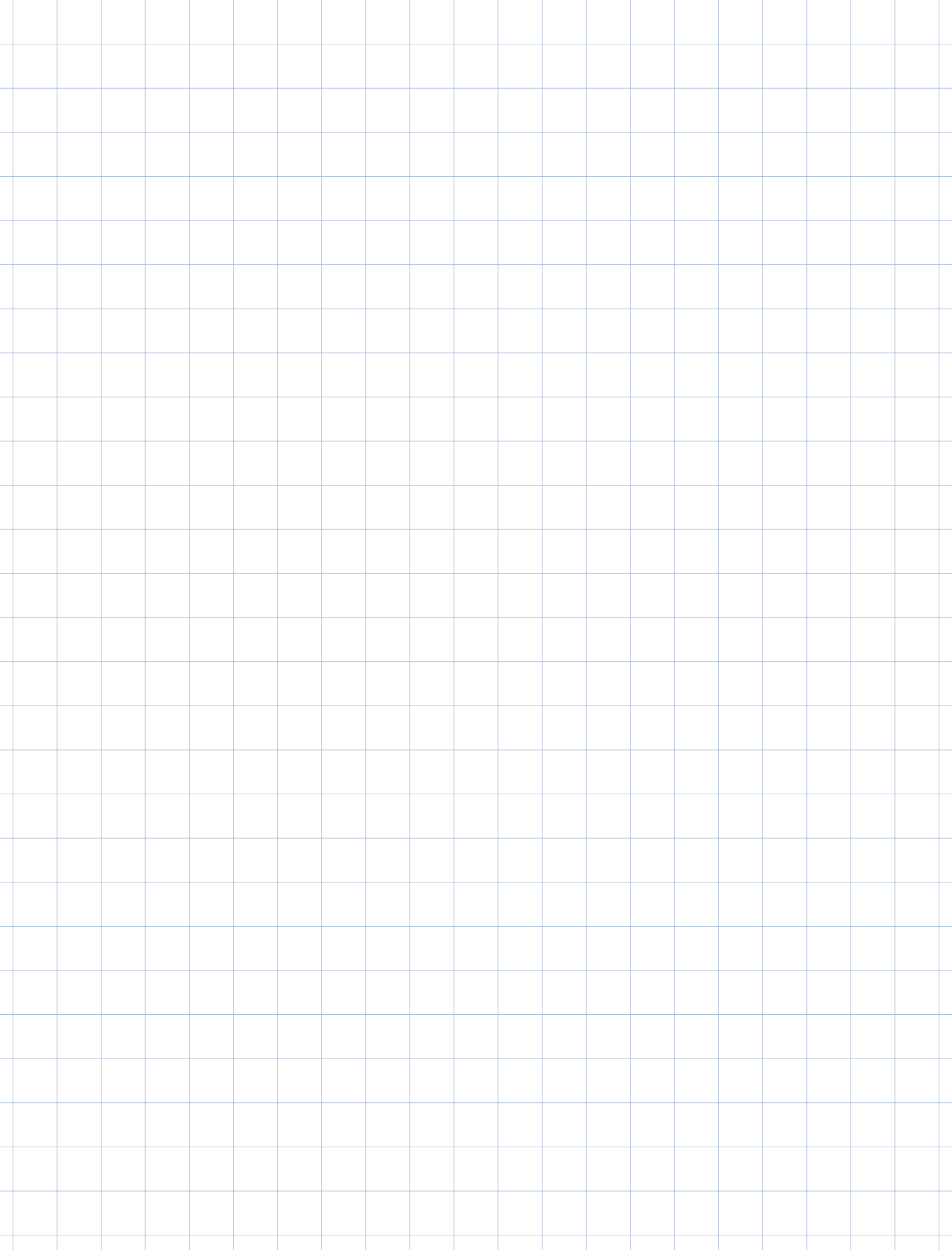
$$a_0 = 1$$

$$a_N = 5$$

$$N = 4$$

careful, 5 terms
but we start at 0
so $N=4$

$$(1+5) \left(\frac{4+1}{2} \right) = \boxed{15}$$



Geometric Series Partial Sum

This can be a bit unintuitive for how we get this equation. Humor me for a moment

Partial Sum we want \rightarrow

$$S = \sum_{k=0}^N ar^k = a + ar + ar^2 + \dots + ar^{N-1} + ar^N$$

So let's compute $r \cdot S$, for fun...

$$r \cdot S = ar + ar^2 + ar^3 + \dots + ar^N + ar^{N+1}$$

So consider the following:

$$S - rS = (a + ar + ar^2 + \dots + ar^{N-1} + ar^N) - (ar + ar^2 + \dots + ar^N + ar^{N+1})$$

all of these terms cancel out

leaving $S - rS = a - ar^{N+1}$

Remember S is what we want to compute so we solve for S

$$\frac{S(1-r)}{1-r} = \frac{a - ar^{N+1}}{1-r}$$

Thus

$$S = \frac{a_0(1-r^{N+1})}{1-r}$$

$$\sum_{k=0}^{\infty} a_0 r^k =$$

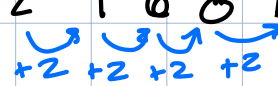
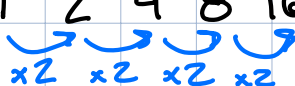
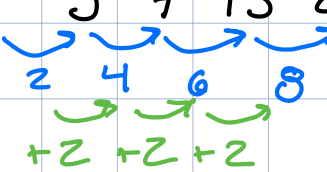
Example $1 + 2 + 4 + 8 + 16$

$$\sum_{k=0}^4 1 \cdot 2^k$$

$$S = \frac{1(1-2^{4+1})}{1-2} = \frac{-31}{-1} = 31$$

remember even though 5 terms, largest value of k is 4

Summary of Arithmetic, Geometric & Quadratic (k=0)

	Arithmetic	Geometric	Quadratic
How to identify	$2 \quad 4 \quad 6 \quad 8 \quad 10 \quad \dots$  Difference constant	$1 \quad 2 \quad 4 \quad 8 \quad 16 \quad \dots$  Constant ratio	$1 \quad 3 \quad 7 \quad 13 \quad 21$  constant second difference
Expression of single term	$a_0 + dk$	$a_0 \cdot r^k$	$ak^2 + bk + c$
Computing Partial Sum	$\sum_{k=0}^N a_0 + dk =$ $(a_0 + a_N) \left(\frac{N+1}{2} \right)$	$\sum_{k=0}^N a_0 r^k =$ $\frac{a_0(1-r^{N+1})}{1-r}$	Calculus fun (not CS1800)

Exercise

$$1) \sum_{k=0}^{100} 4 - k$$

$$a_0 = 4 \quad a_{100} = -96$$
$$(4 + -96) \left(\frac{100+1}{2} \right) = \boxed{-4646}$$

$$2) \sum_{k=0}^{10} 10 \cdot 3^k$$

$$a_0 = 10 \quad r = 3$$

$$\frac{10 (1 - 3^{10+1})}{1 - 3} = \boxed{885730}$$

$$3) 10 + 7 + 4 + 1 + (-2) + (-5) + (-8)$$

highest $\rightarrow 6$

$$\sum_{k=0} 10 - 3k$$

$$a_0 = 10 \quad a_6 = -8$$

$$(10 + -8) \left(\frac{6+1}{2} \right) = \boxed{7}$$

Summary of Arithmetic, Geometric & Quadratic

($k=1$)

	Arithmetic	Geometric	Quadratic
How to identify	<p>2 4 6 8 10 ...</p> <p>$+2 +2 +2 +2$</p> <p>Difference constant</p>	<p>1 2 4 8 16 ...</p> <p>$\times 2 \times 2 \times 2 \times 2$</p> <p>Constant ratio</p>	<p>1 3 7 13 21</p> <p>2 4 6 8</p> <p>$+2 +2 +2$</p> <p>constant second difference</p>
Expression of single term	$a_0 + d(k-1)$	$a_0 \cdot r^{k-1}$	$ak^2 + bk + c$
Computing Partial Sum	$\sum_{k=1}^N a_0 + dk =$ $(a_0 + a_N) \left(\frac{N}{2} \right)$	$\sum_{k=1}^N a_0 r^k =$ $\frac{a_0 (1 - r^N)}{1 - r}$	Calculus fun (not CS1800)