CS1800 day 3

Admin:

- hw1 released today (due the following friday, as nearly all HWs are)
- tutoring groups

Content:

- Two's complement (system to represent negative binary numbers)
- Overflow
- Floating point (system to represent non-whole numbers) (if time)

Whats the difference between operating in base-b and operating in base-b on a computer?

Computers store all values with the same number of bits

why? quicker / easier

Assume: a computer is using a 3-bit representation of values. How does it compute & store the following?

For today: assume we're working with values on a computer

all values are N-digits
 (you'll be given this info in problem statement)

- discard the most significant (left-most) digits if needed (as shown in green on last slide)

LARGEST PLACE VALUE
MAGNITUDE

Number Systems:



Currently we're missing:

- negative values (e.g. -43)
- non-whole values (e.g. 321.12358)

Number systems:

- Unsigned Integers:

can represent whole, non-negative numbers everything we've done so far are unsigned integers (we just didn't cover name until now) e.g. (110) 2 = 6

- Two's Complement:

can represent whole (potentialy negative) numbers (will study today)

- Floating Point Values:

non whole-numbers (will study today if time)

Sign bit*:

A not-so-great number system for negative values

3 BM "SIGN BIT"

$$0 \text{ OTHERMISE}$$
 $000)_0 = 1$
 $000)_0 = 0$
 $000)_0 = 0$
 $000)_0 = 0$
 $000)_0 = 0$
 $000)_0 = 0$
 $000)_0 = 0$

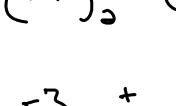
SIGN BIT: PROBLEMS OUR OPERATIONS YIELD IN CORRECT

$$\left(\begin{array}{c} 000 \\ 000 \end{array} \right)_{\theta} = 0$$

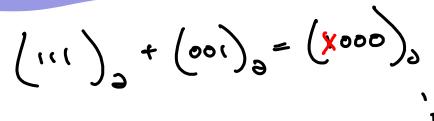




RESUL







DISCARD

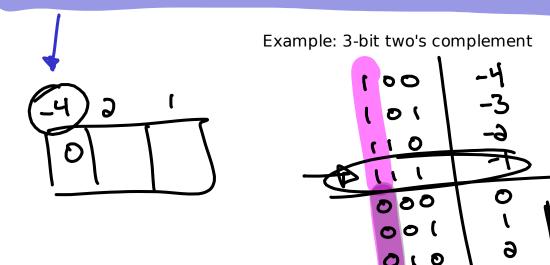


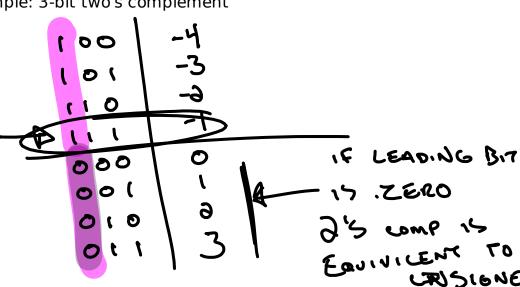


1000

Two's complement: A better way to store negative numbers

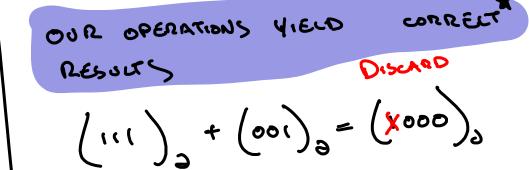
Big idea: the most significant (biggest) place value is negative, all others are positive





TWO'S COMPLEMENT, PROBLEMS SOLVED







Assumes that correct result may be represented (more later)

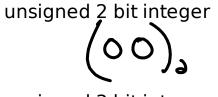
In Class Activity:

If possible, convert each of the following values to the given number system. If not possible, justify why.

(Use guess-and-check as needed, a reliable decimal-to-2's-complement method coming shortly)

- 0 unsigned 2 bit integer
- -2 unsigned 3 bit integer
- 0 3 bit 2's complement
- -4 3 bit 2's complement
- -4 4 bit 2's complement
- 5 4 bit 2's complement
- 10 4 bit 2's complement
- -3 4 bit 2's complement

(++) What does the 2's complement idea look like in a base which isn't 2? Does it also have the properties we love so much in binary (unique zero, addition operations still work)?



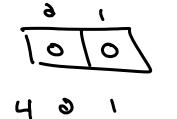
-2 unsigned 3 bit integer

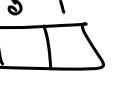
0

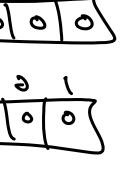
impossible! each place value is positive, settting those bits to 1 only makes a value bigger



-4 3 bit 2's complement







4 bit 2's complement

s complement
$$\frac{101}{5} = \frac{101}{5} = \frac{1$$

BIGGEST WE GAN GET 10 1> 4+2+1=7 4 bit 2's complement IMPOSSIBLE

What values can we represent with N bits?

SMALLEST VALUE

DARGEST VALUE

N
-1

Two's Complement

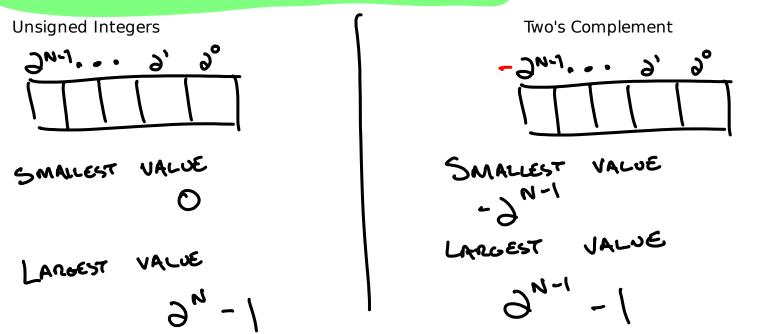
SMALLEST VALUE
- 3N-1

WHAT 15 (1)
$$(1)^{3} = x + 1$$

$$x = 3^{5} - 1$$

$$+ 00001$$
 $x = 3^5 - 1$

What values can we represent with N bits? (representability)



We can represent all whole values from smallest to largest (including smallest & largest) (we won't justify this)

OVERFUN

Overflow: the outcome of an operation can't be represented in the given number system

example from earlier in lesson:

$$(111)_{3} + (801)_{3} = (X800)_{3}$$

7 + 1 = 8 as 3 bit values

overflow since 8 can't be represented as a 3-bit value

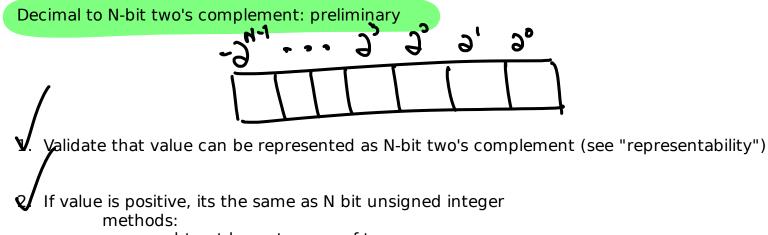


Common misconception:



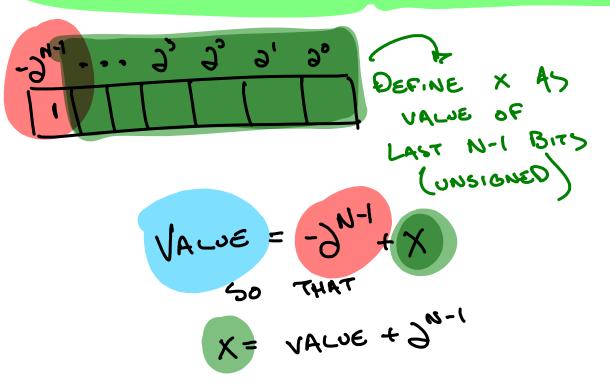
There are times when we discard a bit but result is correct (no overflow occurs)

punchline: bit discard not relevant when determining overflow



- subtract largest power of two
- Euclid's Division Algorithm
- 3. If value is negative: see "x" method on next slide

Decimal to N-bit two's complement: "x" method for negative representable values



- A. Solve for X
- B. Represent X as N-1 bit unsigned int
- C. Append a leading 1 to indicate the -2^{N-1}

$$\frac{1}{1100}$$

$$-8+4+3+0=$$

$$-8+4+3+0=$$

$$-8+4+3+0=$$

$$S_{16} = -3^{3} = -8$$

$$= -3^{3} = -8$$

$$= -3^{1} = -8$$

Biggs 57 =
$$2^{N-1}-1$$

= $2^3-1=7$

In Class Activity 2

If possible, express each of the following as a 6 bit two's complement value. Use the "x" method where possible.

$$5 = 4 + 1$$

$$(000101)_{a}$$

Brocest =
$$3^{N-1}$$

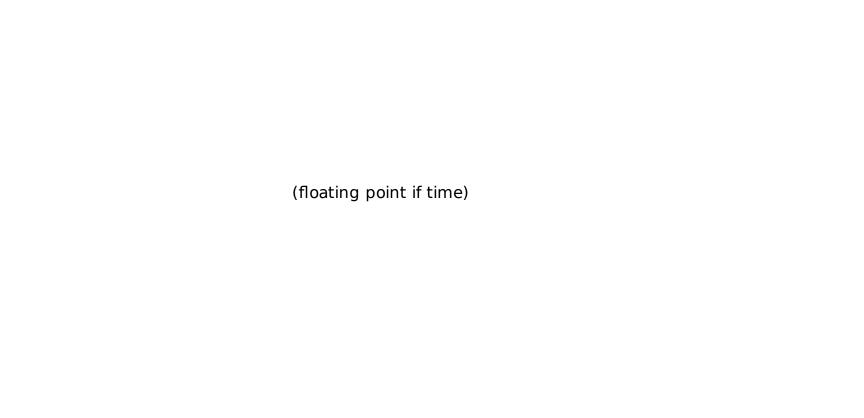
= 3^{5} -1 = 31
 5 mallest = -3^{N-1}
= -3^{5}

$$-32+x=5$$
 $x=37$

= 16+11

= 16+8+3

= (6 +8 + 2 + 1



Floating Point: Representing non-whole values

To express 12.345, rewrite it as:

$$12.345 = 12345 \times 10^{-3}$$
 $12.345 = 12345 \times 10^{-3}$
 $12.345 = 12345 \times 10^{-3}$

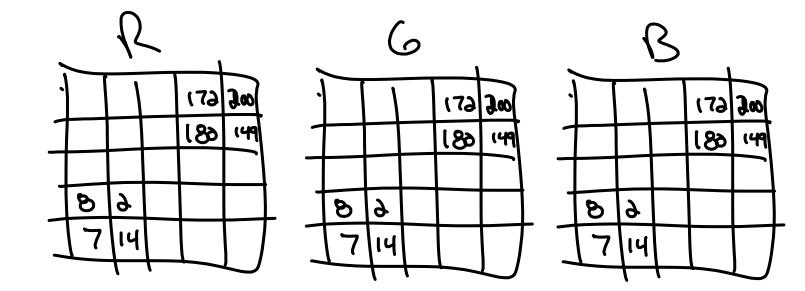
big idea: the signifcand and exponent will always be whole values and we can store those!

A few notes about the "base"

- isn't the same base the number system for significand & exponent number system (you can use base 10, as shown, and still store significand & exponent in binary)
- no need to store floating point base per individual value

F TIME! NUMPY DOCUMENTATION

img credit: wikipedia



(111111111) = - \